

# ORIENTATION FOR NEW GROUPS

## INTRODUCTION

### I. ESSENTIAL COMPONENTS FOR ORIENTATION

#### A. Build Rapport.

- 1. Go around and have people share their names and how they came to the Lord.*
- 2. Show how the Lord has molded your interests towards this type of ministry.*
- 4. You want to share the present responsibilities and goals.*
- 5. Use material, relevant to new groups, from lectures you have heard.*

### II. TEACHING ON THE A.B.C.'S OF THE CBLT MINISTRY DELETED

- A. Talk about the strategy, the methodology, and a little history of the CBLT Center development.
- B. Explain the first and second generation strategy.
- C. Discipleship.
- D. Balancing of the threefold emphasis in the training of a spiritual leader.
- E. Specific goals and distinctions.

### III. EXPLAINING STUDENT AND COACH DYNAMICS

#### A. Student selection.

- 1. The commitments they need to make.*
- 2. The benefits of the course, for them.*
- 3. The philosophy of discipleship and training.*

#### B. Coach Job description.

#### C. Time requirements and time management.

### IV. BEGINNING WITH A NEW GROUP

#### A. Notebooks.

#### B. Develop a system for dividing students from listeners.

#### C. Homework.

### V. COURSE ORIENTATION

#### A. You need to give a detailed orientation on the mechanics of the course.

#### B. You need to explain the grading system.

### VI. ADMINISTRATIVE NECESSITIES

#### A. Group and student numbers.

- 1. Individual records.*
- 2. Group records.*

#### B. Literature accountability.

#### C. Financial reports.

#### E. A written trip report.

- 1. How you are traveling: by bus, by train?*
- 2. What the schedule is. When it leaves.*

3. *Address*
4. *A short, general statement about the group.*
5. *Some of the details of the lesson.*
6. *Actions to take.*

## **VII. SUMMER/FALL CBLT STRATEGY**

## **VIII. PRAYER & THE WORD**

## **CONCLUSION**